

EVERETT SCHOOL DISTRICT NO. 2

RESOLUTION NO. 1185

**Formation, Instructions and Guiding Principles for
a High School Growth Mitigation Planning Committee**

A Resolution of the Board of Directors (the "Board") of the Everett School District No. 2 (the "District") to adopt the Formation, Instructions and Guiding Principles for a High School Growth Mitigation Planning Committee (the "HS Growth Committee").

WHEREAS, the District's enrollment projections forecast high school enrollment growth in all regions of the District for the next six years; and

WHEREAS, the current enrollment at Jackson High School exceeds its permanent building capacity by approximately 378 students, and enrollment is expected to continue increasing through at least 2023; and

WHEREAS, in 2014 and 2018 the Board proposed capital bonds that included funding to construct new permanent high school classroom space to help accommodate enrollment growth and relieve overcrowding at Jackson High School; and

WHEREAS, the number of voters casting ballots to approve the 2018 capital bond failed to reach the sixty percent supermajority necessary to approve the bond that would have provided relief to Jackson High Schools' enrollment growth; and

WHEREAS, students are currently located in seventeen portable buildings at Jackson High School, and additional portable buildings are necessary to accommodate projected future enrollment growth; and

WHEREAS, the Board desires that a Committee be formed comprising community members and district staff to provide a recommendation to the superintendent to revise high school enrollment boundaries beginning fall 2020 to reduce enrollment at Jackson HS; as well as complementary and practical program changes, portable classrooms, and minor schedule changes;

Now, Therefore, Be It Resolved: That the Board of Directors hereby sets forth the composition, member selection criteria, instructions, and guiding principles for High School Growth Mitigation Planning Committee's establishment and operations:

Committee composition

- 1) The Committee shall comprise 30 members; and
- 2) Community members representing the district's high schools and middle schools shall be appointed as follows:
 - a) three community members each from Jackson, Cascade and Everett high schools; and
 - b) two community members each from all five middle schools; and
 - c) three students, one each from Jackson, Cascade and Everett high schools; and
 - d) Selections will be focused on providing balanced perspectives, include north, central, and south region families, working and stay at home parents, and community members with diverse socioeconomic backgrounds; and

- 3) Principals and assistant principals representing the district's 3 comprehensive high schools and 5 middle schools shall be appointed, not to exceed a total of eight.

Committee member selection process

- 1) The community will be informed about the Committee's charge and opportunity to volunteer on the Committee through several effective channels; and
- 2) Interested applicants will be invited to submit applications with information about their background and interest in representing the community, and shall be asked to commit to attending at least 75 percent of the scheduled meetings and being an active and committed member of the Committee; and
- 3) Applications will be reviewed and selections made by a selection committee appointed by the superintendent; and
- 4) Final approval for appointment to the Committee shall be at the superintendent's discretion.

Committee instructions

- 1) The Committee is to develop a recommendation to the superintendent by March 31, 2019.
- 2) The recommendation must be responsive to the essence of the board's July 3, 2018 motion: The superintendent is to bring a proposal defining a Committee process, guiding principles, participants, and timeline to develop a plan to temporarily mitigate the effects of high school growth; the Committee is to recommend revisions to high school enrollment boundaries beginning fall 2020 to reduce enrollment at Jackson HS, including *complementary and practical program changes, portable classrooms, and minor schedule changes*; and
- 3) Changes to high school boundaries are to go into effect in fall 2020, although changes to portables, programs or schedules may take longer to implement; and
- 4) The Committee is to carefully consider in making its recommendations the guiding principles developed for this process; and
- 5) The Committee is to consider in some manner the key themes raised by the community over the last several months in formulating its recommendation.

Committee guiding principles

The Committee is to use the following guiding principles in arriving at its recommendation:

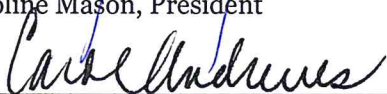
- 1) Care: The potential impacts, both positive and negative, of any boundary change shall be carefully considered; and
- 2) Inclusion: Appropriate opportunities for input from affected parties should be provided prior to making boundary changes; and
- 3) Solutions: Boundary changes should be made in the context of long-term solutions; short-term solutions not addressing long-term issues should be avoided; and
- 4) Preparation: Boundary changes should be approved with enough lead time to allow families to plan and prepare for implementation of the changes; and
- 5) Neighborhoods: Students should be able to attend schools located in close proximity to their own neighborhood and, if possible, all students living in a neighborhood should attend the same schools; and
- 6) Barriers: Natural or manmade barriers to safe and efficient transportation routes should be taken into consideration, including pedestrian and vehicular transportation; and
- 7) Inequity: Boundary changes should be made only after considering where inequities might lie in current boundaries and potential boundary changes; changes that create new or perpetuate existing inequities should be avoided; and

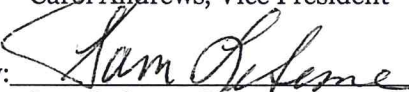
- 8) Continuity: Consideration should be given to maintaining consistent elementary school to middle school to high school feeder patterns – where possible; and
- 9) Efficiency: Transportation routes should be as efficient and reliable as possible while minimizing the amount of time a student spends in transit to and from school.

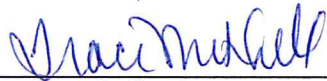
Be It Further Resolved: That the superintendent is instructed to bring to the Board of Directors such recommendation as the Committee may produce, accompanied by advice as to adoption, amendment and adoption, or rejection.

ADOPTED this 28~~th~~ day of August 2018 and authenticated by the signatures affixed below.


By: 
Caroline Mason, President

By: 
Carol Andrews, Vice President

By: 
Pam LeSesne, Director

By: 
Traci Mitchell, Director

ATTEST:

By: 
Dr. Gary D. Cohn, Superintendent
and Secretary for the Board